

May 2016 County averages

School Readiness Progress Update
Education
Domain: Social and Emotional Development

How many children in in your class are able to meet Social and Emotional Development Child Goal:
Children will self-regulate emotions and behaviors by expressing needs verbally (or with cues) and demonstrate using coping skills to deal with negative feelings (such as "use your words" or going to quiet area when needed).

_____ children out of _____ 98 %

How many of these children have formed secure relationships with parents and caregivers? _____ out of _____ 99 %

How many of these children have learned strategies for expressing and dealing with feelings such as "using their words" and taking time to be alone when they need to? _____ out of _____ 97 %

How many of these children have learned about feelings through the Kindness Curriculum? _____ out of _____ 99 %

For the children who have not met this goal:
Have you addressed these issues on their IDP? _____

Do any of the children who have not met this goal have special needs in the social emotional domain? _____

Have any children not meeting this goal been identified at risk on their PKBS? _____

Have any children identified at risk on the PKBS been receiving additional support? _____

If so, list what support(s) the child has received, through what method of delivery and when:

Domain: Approaches to Learning

How many children in your class demonstrate initiative, curiosity, reasoning and problem solving? _____ out of _____ 96 %

For children who have not met this goal, have you addressed these issues on the child's IDP? _____

Do any of the children who have not met this goals have special needs that would affect this domain? _____

If so, have goals been identified to help child work on these needs?

If so, list the support(s) the child has received, through what method of delivery and when:

Domain: Language and Literacy

How many children in your class engage in conversations, ask and answer questions and begin to identify letter and write letters?

_____ out of _____ 95 %

For children who have not met this goal, have you addressed these issues on the child's IDP? _____

Do any of the children who have not met this goals have special needs that would affect this domain? _____

If so, have goals been identified to help child work on these needs?

If so, list the support(s) the child has received, through what method of delivery and when:

Domain: Cognition and General Knowledge

How many children in your class demonstrate an understanding of number concepts, patterns and shapes? _____ out of _____ 95 %

How many children in your class demonstrate and understanding of scientific inquiry (prediction and investigation)?
_____ out of _____ 92 %

How many children in your class play by adding and taking away items, and use visual cues to determine less and more?
_____ out of _____ 92 %

How many identify, replicate and extend patterns?
_____ out of _____ 88 %

How many identify and compare/contrast the majority of common shapes (circle, square, triangle, rectangle)?
_____ out of _____ 94 %

How many identify and compare/contrast the irregular shapes? (oval, diamond, octagon)? _____ out of _____ 86 %

How many children in your class comment on, generate and investigate questions? _____ out of _____ 94 %

For children who have not met this goal, have you addressed these issues on the child's IDP? _____

Do any of the children who have not met this goals have special needs that would affect this domain? _____

If so, have goals been identified to help child work on these needs?

If so, list the support(s) the child has received, through what method of delivery and when:

Domain: Physical Development

How many children in your class are able to meet Physical development child goal:

Demonstrate moving in various ways

_____ out of 100 can pound with, shake move or twist arm/leg
_____ out of 100 can run
_____ out of 99 can march
_____ out of 95 can gallop
_____ out of 100 can jump
_____ out of 96 walks up or down stairs, alternating feet
_____ out of 97 moves with coordination (such as hop skip or twirl) then can stoop without falling

Demonstrate moving with objects

_____ out of 100 throws an object
_____ out of 99 kicks an object
_____ out of 96 catches an object with both hands
_____ out of 63 catches an object with one hand
_____ out of 98 coordinates both hands to manipulate one or more objects