

**Head Start Readiness Progress Updates
March**

Social Emotional Domain:

How many children in your class are able to meet Social and Emotional Development Child Goal:

Children will self-regulate emotions and behaviors by expressing needs verbally (or with cues) and demonstrate using coping skills to deal with negative feelings (such as “use your words” or going to quiet area when needed). 95 %

How many of these children have formed secure relationships with parents and caregivers? 97 %

How many of these children have learned strategies for expressing and dealing with feelings such as “using their words” and taking time to be alone when they need to?
97 %

How many of these children have learned about feelings through the Kindness Curriculum? 98 %

Domain: Approaches to Learning

How many children in your class demonstrate initiative, curiosity, reasoning and problem solving? 90 %

Domain: Language and Literacy

How many children in your class engage in conversations, ask and answer questions and begin to identify letter and write letters? 95 %

Domain: Cognition and General Knowledge

How many children in your class demonstrate an understanding of number concepts, patterns and shapes? 93 %

How many children in your class demonstrate an understanding of scientific inquiry (prediction and investigation)? 88 %

How many children in your class play by adding and taking away items, and use visual cues to determine less and more? 87 %

How many identify, replicate and extend patterns? 84 %

How many identify and compare/contrast the majority of common shapes (circle, square, triangle, rectangle)? 91 %

How many identify and compare/contrast the irregular shapes? (oval, diamond, octagon)? 79 %

How many children in your class comment on, generate and investigate questions? 89 %

Domain: Physical Development

How many children in your class are able to meet Physical development child goal:

Demonstrate moving in various ways

99.8 % can pound with, shake move or twist arm/leg

100 % can run

99 % can march

90 % can gallop

100 % can jump

93 % walks up or down stairs, alternating feet

97 % moves with coordination (such as hop skip or twirl) then can stoop without falling

Demonstrate moving with objects

100 % throws an object

97 % kicks an object

94 % catches an object with both hands

66 % catches an object with one hand

92 % coordinates both hands to manipulate one or more objects