

**Head Start Readiness Progress Updates  
October**

**Social Emotional Domain:**

**How many children in your class are able to meet Social and Emotional Development Child Goal:**

**Children will self-regulate emotions and behaviors by expressing needs verbally (or with cues) and demonstrate using coping skills to deal with negative feelings (such as “use your words” or going to quiet area when needed). 83 %**

How many of these children have formed secure relationships with parents and caregivers? 96 %

How many of these children have learned strategies for expressing and dealing with feelings such as “using their words” and taking time to be alone when they need to? 80 %

How many of these children have learned about feelings through the Kindness Curriculum? 90 %

**Domain: Approaches to Learning**

How many children in your class demonstrate initiative, curiosity, reasoning and problem solving? 80 %

**Domain: Language and Literacy**

How many children in your class engage in conversations, ask and answer questions and begin to identify letter and write letters? 84 %

**Domain: Cognition and General Knowledge**

How many children in your class demonstrate an understanding of number concepts, patterns and shapes? 78 %

How many children in your class demonstrate an understanding of scientific inquiry (prediction and investigation)? 66 %

How many children in your class play by adding and taking away items, and use visual cues to determine less and more? 75 %

How many identify, replicate and extend patterns? 61 %

How many identify and compare/contrast the majority of common shapes (circle, square, triangle, rectangle)? 76 %

How many identify and compare/contrast the irregular shapes? (oval, diamond, octagon)? 53 %

How many children in your class comment on, generate and investigate questions?  
75 %